

Lake Holcombe's After School program is in year 4 of its 5-year grant. We have made some progress in the four State Goals. **APPENDED MAY 2022.**

**Number 1 - Provide a stable, safe and supportive environment to meet the needs of the target population. Some Progress.** We are making strides towards achievement; staff turnover has decreased which creates a more stable learning environment for both students and staff. **We also added an Academic Advisor to our staff which has afforded more one-on-one opportunities for students.** Added an AI camera and buzzer for limited entry to the After School area.

**Number 2 - Challenge youth to develop as learners. Some Progress.**

Teachers and helpers are more focused on tutoring and homework help which has reflected higher scores in reading and math. **The Academic Advisor kept in contact with daytime teachers to establish learning patterns and focus on areas for improvement.** Made it possible for day school teachers to be the leaders helping their students during Homework Help time ensuring the students had consistent instruction and more 1-one-1 with day school teachers.

**Number 3 - Support the development of other skills necessary for student success. Some Progress.**

We've all been working on encouraging positive behavior with the kids. **The Academic Advisor worked one-on-one and in small groups to develop Social Emotional skills.** Implemented the use of Behavior Goal Charts to assist students in working on improving positive behaviors.

**Number 4 - Engage families in support of student learning. Some Progress.**

Due to COVID restrictions we were not allowed to have in-person Showcase events. However, we were able to keep families engaged via a newly created website where learning tools and other resources were shared, as well as posting photo and video updates on our social media page. **Offered community/family events to encourage quality family time and activities and encouraged families to attend in-person Showcase events to be engaged in their student's learning.**